

MARTIN COMMUNITY COLLEGE
COURSE SYLLABUS
Semester/Year: Spring 2011

COURSE NUMBER: PTA 260 (1)

INSTRUCTOR: Dawn Parker, PTA

COURSE TITLE: Advanced PTA Clinical
Education

OFFICE NO: Building 3, Room 45

CREDIT HOURS: 10

OFFICE/VIRTUAL HOURS: MW 1:00-2:00

CONTACT HRS/WK: 30 (30 Clinic)

PHONE NO: 252-789-0272

PREREQUISITES: PTA 182 and PTA 210

FAX: 252-792-0826

COREQUISITES: None

E-MAIL: dparker@martincc.edu

COURSE DESCRIPTION: This course provides full-time clinical affiliations for planned learning experiences and practice under supervision. Emphasis is placed on reinforcement of learned skills in direct patient care, communications, and professional behaviors. Upon completion, students should be able to demonstrate satisfactory performance as an entry-level physical therapist assistant and as a member of the physical therapy team.

PROGRAM LEARNING OUTCOMES:

1. Perform duties and patient care activities appropriate for a skilled PTA.
2. Apply the knowledge, skills and techniques learned in the PTA didactic courses to safe and effective patient care.
3. Recognize the needs of the patient, family and caregivers as well as document changes in the patient's condition and communicate these changes to the PT.
4. Effectively and accurately communicate information relevant to patient status, progress, and safety in the patient's record, to the supervising physical therapist and with the patient's health care team.
5. Demonstrate ethical, legal, safe, and professional conduct appropriate in a health care setting.

COURSE LEARNING OUTCOMES:

1. Implement a treatment plan as directed by the clinical instructor within the present scope of abilities with competence, accuracy and ethical resolve, to include, but not limited to, the following: ADLs, Assistive/Adaptive Devices, Balance/Gait Training, Therapeutic Massage, Thermal Agents, Ultrasound, Universal Precautions/Infection Control, Postural Training/Body Mechanics, Biofeedback, Electrical Current, Electromagnetism, External Compression, Wound Care/Topical Applications, and Traction.
2. Relate theory to practice, recognize precautions and contraindications, note patient's response to treatment as related to goals established and be able to perform as directed by the clinical instructor in the following areas: Architectural/Environmental Barriers, Functional Activities, Gait/Balance, Pain, Posture, Vital Signs, Joint Range of Motion/Flexibility/Muscle Length/Strength, Segmental Length/Girth/Volume.
3. Document relevant aspects of patient treatments, organize and compose an intermediate level progress note, using a SOAP format, with intermittent verbal cueing from the clinical instructor.

REQUIRED TEXTBOOKS: There are no required textbooks for this course. Students are to use the resources available to them at the clinical site to which they are assigned.

SUPPLEMENTAL RESOURCES: None

LEARNING/TEACHING METHODS: On the Job Training with Licensed PT/PTA, department resources, outside reading assignments.

ASSESSMENTS/METHODS OF EVALUATION:

1. Clinical Performance Evaluation Instrument 100%
2. Performance at Assigned Clinical Site (graded on Clinical Performance Evaluation Instrument)
3. Logged Attendance at Assigned Clinical Site
4. Clinical In-service (including outside reading assignments)

GRADING POLICY: The course grade is derived from the clinical evaluation numerical standing of the student's performance. The clinical grade is compiled at the end of the two week, two day period and is given by the clinical instructor. The Clinical Instructors determine grades based on categorical clinical performances (4 point scale).

A= 4.00-3.72

B= 3.71-3.40

C= 3.39-3.08

D= 3.07-2.76

F= 2.75 & Below

Students must maintain an average of 77% in this class to remain in the program.

COURSE OUTLINE: This course does not have a predetermined outline and will vary depending on patient diversity.

STUDENT ATTENDANCE POLICY: The College has a specific absence policy for all courses, which states that students are expected to attend a minimum of 80% of the total hours of the course, which includes classes, labs, and shops. Students must be present at least one class during the first 10% of a course in order to be considered enrolled in the class. If a student has not attended at least one class by the 10% census date, the instructor will administratively withdraw the student.

The program's absenteeism policy states that you must complete all clinical hours of any on the job training. If any hours are missed from a clinical rotation, it is required to make that time up as determined by the clinical affiliation site and the clinical instructor. The PTA program has no control over the determination of when make-up time can be scheduled. It is the student's responsibility to ensure that the time that has been missed is made up. If the time missed is not made up, the student understands that he or she WILL NOT receive a passing grade on the affiliation and WILL NOT be allowed to repeat the affiliation. If a student fails a clinical affiliation due to absences or grades, the student will be required to re-apply to the PTA program.

COURSE POLICIES: The student is expected to: Follow department dress code, Comply with the North Carolina State Practice Act/Policies of clinical facility/Patient's Bill of Rights/APTA code of ethics, Keep patient information confidential, Be punctual in clinical attendance, Report to the clinical instructor and appropriate staff as directed by the clinical instructor, Report patient situations accurately, Ask for supervision as needed, Utilize time efficiently and constructively, Display initiative and self-motivation, Demonstrate appropriate level of patient care skills and self-confidence based on the current level of academic preparation, Complete all written work on time, Interact professionally with faculty/peers/health team members, Attend and participate in clinical exit conferences, Perform self-evaluation regarding attainment of course objectives.

If you cannot reach your instructor, you may contact Dr. Phyllis Broughton, Dean of Academic Affairs and Student Services at (252)792-1521 extension 246 by phone, pbroughton@martincc.edu by e-mail, or in person at her office in Building 2, Room 33.

To access the Martin Community College Career Catalog for policies and curriculum requirements, please go online to www.martincc.edu.

If you have a need for a disability-related accommodation, please notify the Student Services counselor at (252) 792-1521, ext. 293.